Endowed Professorships & Directorships

at Stanford University
AN ENDOWED CHAIR IS A LIVING MEMORIAL TO INTELLECTUAL AND PHILANTHROPIC VALUES.

THROUGH HIS GIFT TO STANFORD UNIVERSITY, HOWARD M. KIRK ADDS HIS NAME TO AN HONOR ROLL OF INDIVIDUALS WHO CLEARLY TREASURE ACADEMIC EXCELLENCE AND INDEPENDENCE.

SIMILARLY, PROFESSOR STEVEN GORELICK JOINS A ROSTER OF HIGHLY DISTINGUISHED FACULTY MEMBERS, SCHOLARS WITH THE DRIVE TO REACH THE SUMMIT IN THEIR DISCIPLINE.

THE CYRUS FISHER TOLMAN PROFESSORSHIP WILL IMMEASURABLY BENEFIT UNTOLD GENERATIONS OF STUDENTS, AND THE WORLD AT LARGE. STANFORD IS PLEASED TO WELCOME HOWARD M. KIRK TO THIS COMMUNITY OF FARSIGHTED AND GENEROUS FRIENDS.
Nestled in the windowless special collections repository of Cecil H. Green Library are a dozen boxes of papers left to Stanford University by its first holder of an endowed professorship. These carefully preserved documents, which range from thick typewritten studies to scribbled diary entries, frame the remarkable career of Yamato Ichihashi, Class of 1907, MA ’08.

Professor Ichihashi contributed more to the university than the sum of his individual research and influence on students, 33 of whom would go on to teach in colleges or universities. He contributed to the tradition of the chair itself by founding it as a wellhead for advanced study in his field. Just as the Lucasian Professorship of Mathematics at Cambridge University, one of the oldest endowed chairs at any institution, traces its lineage back more than three centuries, from Stephen Hawking (current holder) to Isaac Newton (who held the chair from 1669 to 1702) and beyond, the Yamato Ichihashi Chair in Japanese History and Civilization represents a continuum of knowledge upon which future scholars will build.

At Stanford, evidence of Professor Ichihashi’s legacy lies not only in the safe haven of Green Library, but also thousands of miles away at the Stanford Japan Center in Kyoto, where scholars from around the world are immersed in original research that echoes Ichihashi’s own broad mission: to promote a better understanding of Japan. It resonates in the School of Engineering’s U.S.-Japan Technology Management Center, which facilitates information flow between the two countries, and in the School of Humanities and Sciences’ interdisciplinary Asian religions and cultures program.

On a deeper level, this inaugural entry in Stanford’s roster of professorships encapsulates the role of university leaders, enabled by donors, in shaping a professoriate that strives to advance humanity. Only through its endowed professorship funds can an ambitious, multidisciplinary institution hope to compete for and reward renowned scholars—men and women with the intellect and drive to reach the summit in their disciplines and the desire to educate tomorrow’s leaders.

The marketplace for these scholars encompasses academia and industry, public agencies, and nonprofit organizations. In a 2002 New York Times op-ed piece, Donald Kennedy, president emeritus of Stanford, bluntly described the challenge of recruitment and retention this way: “Competition in the academic sector, as elsewhere in contemporary American culture, follows what economists call a ‘tournament’ model—in which small advantages lead to winner-take-all successes.” With its intangible benefits of academic freedom and peer respect, and its prestige as the university’s culminating honor, a named professorship can offer just that sort of edge.
Almost 90 years ago, Yamato Ichihashi yearned for a life in academe. An emigrant from Nagoya, Japan, he had contemplated sailing home after completing his bachelor’s and master’s at Stanford and then his doctorate in political economics at Harvard. Opportunities for scholars of his ethnicity were scarce in the years winding up to World War I despite escalating interest in the academic fields of international and race relations. This was a time, after all, when California Governor Hiram Johnson signed the so-called Alien Land Act to discourage Japanese farmers from acquiring even more acreage.

But David Starr Jordan, Stanford’s first president (1891–1913), was keenly interested in forging connections between Japan and the young university perched on the Pacific. He believed that Ichihashi could use his research, as well as his aristocratic pedigree as a descendant of samurai, to engage powerful benefactors and help ease political tensions. So Jordan lured Ichihashi back to Stanford to teach history and economics, including a standing-room-only course titled *Immigration and the Race Problem*, on the promise that he would assist Ichihashi in securing financial backing for a permanent position as a “Japanese scholar.”

Toward that goal, Jordan endorsed Ichihashi’s extended travels to Japan and Europe, where the otherwise reserved professor sought out Japanese officials and dignitaries who were still lingering on the continent in the wake of the 1919 Paris Peace Conference. The strategy eventually paid off. In 1920, the Japanese consul general in San Francisco, reportedly representing a handful of Japanese financiers, delivered a check for $37,500 to the university treasurer, establishing the Chair in Japanese History and Civilization. Stanford agreed to match the annual interest toward underwriting Ichihashi’s salary. While the gift fell short of the desired $100,000, it provided an essential cornerstone of the university’s foundation. At last, Ichihashi settled into an office on the second floor of the Main Quad’s History Corner (now Lane History Corner). Until the political fallout from the bombing of Pearl Harbor forced him into an internment camp in 1942, at age 64, his career as a social scientist flourished at Stanford. In 1992, the chair was renamed the Yamato Ichihashi Chair in Japanese History and Civilization in honor of its inaugural holder.

"MR. STANFORD WANTS ME TO GET THE BEST," SAID DAVID STARR JORDAN (TOP LEFT), THE UNIVERSITY’S FIRST PRESIDENT, OF HIS MARCHING ORDERS. “HE WANTS NO ORNAMENTAL OR IDLE PROFESSORS."

THAT SIMPLE MANDATE DEFINED A PROFESSORIATE THAT TODAY RANKS AMONG THE WORLD’S FINEST. IN 1952, FELIX BLOCH (BOTTOM LEFT) SET THE BAR BY BECOMING THE FIRST OF 18 STANFORD PROFESSORS TO WIN OR SHARE A NOBEL PRIZE. MORE THAN 20 OTHERS HAVE RECEIVED THE NATIONAL MEDAL OF SCIENCE. INDEED, THE LIST OF DISTINGUISHED FACULTY MEMBERS GOES ON AND ON, ENCOMPASSING PULITZER PRIZE WINNERS, MACARTHUR FELLOWS, AND PRESIDENTIAL MEDAL OF FREEDOM HONOREES.

Any effort by Jordan or his immediate successors to replicate this prototype would have hit two significant obstacles: the Great Depression and World War II. Only three endowed professorships were established during the rest of the economically unstable 1920s, ’30s, and ’40s. The war in Europe siphoned off resources, turning students into soldiers and scientists into government advisors, but it yielded assets, too, enabling Stanford to attract to its faculty émigrés such as Felix Bloch. The Swiss physicist’s discoveries eventually led to the development of the MRI (magnetic resonance imaging) diagnostic tool in medicine—and to a shared 1952 Nobel Prize. Later in his career, in 1961, Bloch was named to the Max H. Stein Professorship, one of nearly three dozen chairs endowed during an era of exponential growth for the university, from 1949 to 1969.

Word of the Stein gift, detailed in pencil on a scrap of paper, took Stanford’s leaders by surprise one day in 1957. Arriving in the mail, it read: Gentleman, my name is Max Herman Stein, born November 12, 1883. I have an estate, which I believe to be worth in excess of $200,000. This I intend to bequeath to Stanford.

Stein’s contact with the university, as administrators would soon learn, had been glancing. He had once worked as a gardener near campus. He had admired Stanford’s clean record in the Pacific Coast Conference football scandal involving payola by boosters to players. A former farmer and produce merchant, Stein would have never described himself as wealthy. Yet his gift immeasurably benefited students and changed the world by supporting, among others, a second Nobel laureate and a National Medal of Science recipient. The latter, current holder Bradley Efron, was honored in 2007 for his exceptional advances in the field of theoretical and applied statistics.

Among the administrators happily stunned by the Stein bequest, of course, were the architects of the university’s ascent to prominence. President J. E. Wallace Sterling (1949–1968) and Provost Frederick E. Terman (1955–1965) were determined to harness energy from the postwar boom in higher education and catch up to the so-called “elites” in terms of faculty size and compensation. Under their watch, the list of endowed professorships would see the addition of multiple appointments in each of the seven schools.

Two in this queue of new chairs were endowed by a New York attorney, Jackson Eli Reynolds, Class of 1896. The twin gifts, in law and in humanities, underscored his belief that a strong university possesses not only superb graduate schools but also a vigorous undergraduate program in the liberal arts. Since 1958, the two Reynolds chairs have supported the writing, teaching, and research of, among others, children’s rights attorney Michael S. Wald; Renaissance scholar Stephen Orgel; Stanford Law School’s John Bingham Hurlbut, a virtuoso of the Socratic method who touched the nascent legal minds of William H. Rehnquist and Sandra Day O’Connor; and Pulitzer Prize-winning novelist Wallace Stegner.

Stegner also lent his voice to the Sterling-Terman appeal for money to create a stellar professoriate. “Stanford is a university trembling on the edge of greatness,” the professor ghostwrote in a PACE (Plan of Action for a Challenging Era) campaign fundraising brochure.
It was indeed. By mid-century, Stanford had only begun to realize its potential as a premier destination for the brightest faculty and students in the world. Then, in 1957, Sputnik launched the space race. Within a year, Congress was funneling research money to doctorate-granting science and engineering programs through the National Defense Education Act and other strategic legislation. In 1959, President Eisenhower applauded the proposal for the Stanford Linear Accelerator Center, one of many unique centers and institutes that were conceived nationwide to advance frontiers of knowledge.

Among the many donors who helped Stanford scale the incline of scientific innovation were former Stanford trustee Paul Pigott, ’23, and his wife, Theiline Pigott McConne, ’24. Their separate contributions created the Paul Pigott Professorship in Engineering, now held by George Springer, chairman of Stanford’s Department of Aeronautics and Astronautics and an authority on fiber-reinforced composite materials, and the Paul Pigott Professorship in Physical Sciences, which now supports the quantum matter research of Zhi-Xun Shen.

As Stanford achieved and then far surpassed the Sterling-Terman benchmarks of a top-rated university, and as validation of its status accrued and compounded in the form of independent rankings and public and private grants, professorships proliferated.

The $1 billion Stanford Centennial Campaign, which concluded in 1992, added 39 chairs in the School of Humanities and Sciences alone. Earlier, during the tenure of President Richard W. Lyman (1970–1980), more than 75 professorships had been established throughout the university.

While some donors articulate a very specific vision for their gifts, others take a broader approach. They empower a school’s dean or center director to determine a chair’s area of emphasis, as long as it honors their general interests. A Stanford alumnus (Class of 1935) and former trustee established an eponymous professorship in the School of Education in 1989, for example, as a means of improving teaching in the United States. The current holder, Linda Darling-Hammond, focuses her research on teacher education reform, even though her title, “Charles Ducommun Professor of Education,” offers no hint of their shared desire to invigorate young learners.

More recently, donors have stepped up to empower multidisciplinary collaboration in teaching and research, which is a 21st-century imperative in higher education. As part of The Stanford Challenge, in 2007, Victoria Sant, ’61, MS ’65, and Roger W. Sant elected to give the provost discretion over the Victoria and Roger Sant Professorship Fund, stipulating only “a preference for faculty with an academic focus on the environment.” In endowing an interdisciplinary professorship, the Sants acknowledged the importance of deploying faculty to the school or center where they’re most needed at the time of the appointment.

As Stanford looks ahead to the roles it will play on the world stage, uncertainties abound. But the long-range objectives of The Stanford Challenge make a few things clear: Professorships will remain critically important as future holders of endowed chairs seek solutions and educate leaders not just within the bounds of individual schools and disciplines, as they often do now, but wherever their research or creativity leads them.
About the Honoree

Cyrus Fisher Tolman was a professor of economic geology at Stanford University from 1912 to 1938. John Casper Branner, Stanford’s first professor and second president, recruited Tolman from the University of Arizona. Professor Tolman led the Stanford Geological Survey for most of the years between 1913 and 1931, and under his direction a summer field geology course became a national model for introducing students to basic geology. Professor Tolman’s geology field manual became a prototype for those used by oil companies and other universities, and his book *Ground Water* (1937) was the first authoritative and comprehensive textbook on the subject published in English.

About the Donor

Howard M. “Howdie” Kirk, AB ’24, was born in 1899 and grew up on his father’s wheat farm near Bozeman, Montana. He left high school to enlist in the Navy in March 1917, six days before President Wilson declared war against Germany, and during the war lost his hearing while stationed on a gunboat. After the war, Kirk completed high school and was admitted to Stanford. While there, he earned an AB in geology and took courses under Professor Cyrus Fisher Tolman, whom he considered his mentor. He felt he had much in common with Tolman, a veteran of the Spanish-American War. After graduation, Kirk worked as a geologist around the world. He joined the Atlantic Refining Company (later ARCO, and still later, an acquisition of BP) in 1940, and was a manager for the company until his retirement in 1964. Howdie Kirk died in 1989.
Steven Gorelick

Steven Gorelick was named the inaugural Cyrus Fisher Tolman Professor in 2005. He joined the Stanford faculty in 1988, after serving as a scientist at the U.S. Geological Survey. He holds a bachelor’s degree in environmental sciences from New College, ’75, and an MS, ’77, and PhD, ’81, in hydrology from Stanford.

In the Department of Environmental Earth System Science, Professor Gorelick’s “Hydro Group” conducts research in two general areas. One research goal is to improve the fundamental scientific understanding of controls on groundwater flow and solute migration by analyzing laboratory and field data. This effort relies heavily on developing predictive simulation models. The other research goal is to advance the scientific basis for water resources management by constructing planning models to identify and evaluate environmentally sound water-allocation strategies. Recent research projects have combined hydrogeology with aspects of geophysics, operations research, ecology, and economics to study meadow restoration, wetland protection, water supply management, and groundwater contamination.

Professor Gorelick is a fellow of the Geological Society of America and the American Geophysical Union. He is the recipient of the M. King Hubbert Award from the National Ground Water Association (“04), the O. E. Meinzer Award from the Geological Society of America (‘94), and was named a Guggenheim Fellow (’05). Professor Gorelick has been selected twice as a Fulbright Senior Scholar (’97 and ’08) to work on critical water resources problems in Australia.
eing named the first Cyrus Fisher Tolman Professor connected me to Stanford’s early history in a profound way. Professor Tolman, who in 1912 joined the faculty of what came to be the School of Earth Sciences, was instrumental in initiating the discipline of groundwater hydrology. He wrote the first textbook on the subject and was at the forefront of the nascent field. Since the time of Tolman, the Stanford Hydro Program has produced a lineage of more than 100 doctoral graduates who have gone on to positions in academia, industry, and government. Countless other undergraduate and graduate students have received training through our program and continued on to build successful careers. It is a great honor to lead the modern program and follow in the footsteps of Cyrus F. Tolman under the professorship that bears his name.

More than three decades ago, I joined Stanford as a graduate student in an interdisciplinary program then called the Committee on Hydrology. Stanford cultivated my interest in environmentally sound water resources management by providing strong technical underpinnings based on Earth science, advanced simulation techniques, and engineering tools. Throughout my graduate career, exploration and innovation were encouraged. After completing graduate work, I took a position in private industry, which seemed shallow and dull compared to the vibrancy I had known at Stanford. So I moved back to research (taking a 40 percent pay cut) and worked at the U.S. Geological Survey, which was a terrific home for eight years. Then, to my surprise, Stanford extended an invitation to join the faculty of the School of Earth Sciences with the mission of continuing to build the modern Hydro Program. Twenty years have passed since my return, and it has been an extraordinary period. Colleagues became friends, students became family, and heads of hair
Professor Tolman had broad research interests but concentrated on Earth resources. If he were alive today, he likely would not be surprised that water resources, and groundwater resources in particular, have become critical throughout the world. Groundwater feeds our rivers, providing surface water during dry periods that is both a source of water and an essential animal habitat. Although groundwater might appear to be removed from the potential effects of human impacts, contamination has become pervasive around the world. In addition, exploitation through groundwater pumping often has reduced or eliminated natural subsurface flow to streams. The Stanford Hydro Program has a major focus on water resource vulnerability and management that maintains the balance between the needs of humans and those of the natural environment. The challenge that we are addressing through our research is the sustainable use of fresh water. The scale of our investigations has grown and the analytic tools at our disposal have advanced, but the issues we study follow those faced by Professor Tolman almost 100 years ago.

—Steven Gorelick
August 2008
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The Bradford M. Freeman Director of Football
Jim Harbaugh

The John L. Hinds Director of Men's Tennis
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Rosemary J. Knight

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Robert B. Dunbar

The Dorrell William Kirby Professorship of Geology in the School of Earth Sciences
Gordon E. Brown

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To Be Named

The Otto N. Miller Professorship in the School of Earth Sciences
Khalid Aziz

The Barney and Estelle Morris Professorship in Earth Sciences
David D. Pollard

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Pamela A. Matson

The Benjamin M. Page Professorship in the School of Earth Sciences
Mark D. Zoback

The Victoria P. and Roger W. Sant Directorship of the Earth Systems Program
Robert B. Dunbar

The Donald and Donald M. Steel Professorship in Earth Sciences
André Journel

The Cyrus Fisher Tolman Professorship
Steven M. Gorelick

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Milbrey W. McLaughlin

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The Lee L. Jacks Professorship of Education
Kenji Hakuta

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The Olivier Normellini Professorship of Education
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Garth Saloner

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Lee H. Yearley
The Marjorie Mhoon Fair Professorship in Quantitative Science
Iain M. Johnstone
The Stanford Federal Credit Union Professorship
Lee D. Ross
The Frances and Charles Field Professorship in History
Carolyn Lodgee Chappell
The Barbara D. Finberg Director of the Institute for Research on Women and Gender
Londa Schiebinger
The Sakurako and William Fisher Family Professorship in Humanities and Sciences and Directorship of the Division of International, Comparative, and Area Studies
Judith L. Goldstein
The Joan B. Ford Professorship in the School of Humanities and Sciences
Mark Granovetter
The Susan B. Ford Professorship
Susan K. McConnell
The John and Jill Freidenrich Directorship of the Iris & B. Gerald Cantor Center for Visual Arts
Thomas K. Seligman
The Tully Friedman Professorship in Economics
Michael J. Boskin
The Theodore and Frances Geballe Professorship in Humanities and Sciences
James D. Fearon
The Theodore and Frances Geballe Professorship in the School of Humanities and Sciences
To Be Named
The Rieda Professorship in Latin American Studies
Terry L. Karl
The Jean-Paul Gimon Directorship of the France-Stanford Center for Interdisciplinary Studies
Keith M. Baker
The Frederic O. Glover Professorship in Humanities and Social Sciences
Jon A. Krosnick
The Robert Grimmett Professorship in Mathematics
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The Robert Grimmett Professorship in Mathematics
Leon Simon
The Albert Guerard Professorship in Literature
Johannes U. Gumbrecht
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The Hamamoto Family Professorship
Savas G. Dimopoulos
The Andrew B. Hammond Professorship in French Language, Literature, and Civilization
Margaret Cohen
The Andrew B. Hammond Professorship in French Language, Literature, and Civilization
To Be Named
The Dr. Morris Herzstein Professorship in Biology
Bruce S. Baker
The John L. Hinds Professorship in the History of Science
Londa Schiebinger
The Hoagland Family Professorship in Humanities and Sciences
Ramón Saldívar

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Hongjie Dai

The J. G. Jackson and C. J. Wood Professorship in Physics
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Jindong Cai

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Arnold Rampersad

The Cassius Lamb Kirk Professorship in Natural Sciences
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The Josephine Knotts Knowles Professorship in Human Biology
Anne Fernald

The Daniel E. Kosland Professorship in Jewish Culture and History and The Daniel E. Kosland Professorship in Jewish Culture and Religion
Arnold M. Eisen

The Daniel E. Kosland Professorship in Jewish Culture and History and The Daniel E. Kosland Professorship in Jewish Culture and Religion
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The Landau Professorship in Technology and the Economy
Timothy F. Bresnahan

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Eavan Boland

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Stephen Schneider

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Mark R. Lepper

The Roger and Cynthia Lang Professorship in Environmental Anthropology
To Be Named

The Pauline K. Levin-Robert L. Levin and Pauline C. Levin-Abraham Levin Professorship in the School of Humanities and Sciences
John Pencavel

The Clarence Irving Lewis Professorship in Philosophy
Dagfinn Follesdal

The Clarence Irving Lewis Professorship in Philosophy
Helen Longino

The Kwok-Ting Li Professorship in Chinese Culture
Mark E. Lewis

The Kwok-Ting Li Professorship in Economic Development
To Be Named

The Eva Chernov Lokey Professorship in Jewish Studies
Aron Rodrigue

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To Be Named

The Donald L. Lucas Endowed Professorship in Economics
To Be Named

The Richard W. Lyman Professorship in the Humanities
Eve Clark

The Bella Mabury and Eloise Mabury Knapp Professorship in Humanities
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The Ann O’Day Maples Professorship in the Arts
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Abbas Milani

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The Teresa Hihn Moore Professorship in Religious Studies
To Be Named

The Clifford G. Morrison Professorship in Population and Resources Studies
Peter Vitousek

The Dean and Virginia Morrison Professorship of Population Studies
Shripad Tuljapurkar

The Harry S. Mosher Professorship
William E. Moerner

The Caroline S. G. Munro Professorship in Political Science/ William Bennett Munro Professorship in Political Science
John A. Ferejohn

The Caroline S. G. Munro Professorship in Political Science/ William Bennett Munro Professorship in Political Science
Terry Moe

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Lawrence Goulder

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Andrew G. Walder

The Ken Olivier and Angela Nomellini Professorship in International Studies
Colt D. Blacker

The David and Lucile Packard Foundation Professorship in Human Biology
Arthur P. Wolf

The David and Lucile Packard Professorship in Marine Science
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The Janet M. Peck Professorship in International Communication
James Fishkin

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Judith L. Goldstein

The William J. Perry Professorship in International Studies
To Be Named

The Rosina Pierotti Professorship in Italian Literature
Jeffrey T. Schnapp

The Rosina Pierotti Professorship in Italian Literature
Robert P. Harrison

The Ubaldo Pierotti Professorship in Italian History
Paula Findlen

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John B. Taylor

The Reed-Hodgson Professorship in Human Biology
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Michael Friedman

The Jackson Eli Reynolds Professorship in Humanities
Stephen Orgel

The Gerald L. and Caroline L. Ritch Professorship in the School of Humanities and Sciences
Yakov Eliashberg

The Edgar E. Robinson Professorship in United States History
Estelle B. Freedman

The Edgar E. Robinson Professorship in United States History
James Campbell

The Thomas Rohlen Professorship in Contemporary East Asia
To Be Named

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John R. Perry

The Henry Waldrige Stuart Professorship in Philosophy
Kenneth Taylor

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Persi Diaconis

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Allen Wood

The Ward W. and Priscilla B. Woods Professorship
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Robert L. Rabin

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To Be Named

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Zachary Baker

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Mark M. Davis
The Burt and Marion Avery Professorship in Immunology
Yueh-hsiu Chien

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Heidi M. Feldman, MD, PhD

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Julie Parsonsnett, MD

The George DeForest Barnett Professorship II in Medicine
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David Cornfield, MD

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Stanley Falkow

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Carl Feinstein, MD

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Carolyn Glauz-Todrank

The James R. Doty Professorship in Neurosurgery
Pak Chan, MA, PhD

The Robert L. and Mary Ellenburg Professorship of Surgery
Stuart B. Goodman, MD, PhD

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Stuart B. Goodman, MD, PhD

The Stanford University Professorship in Endocrinology
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The Harvard K. Faber Professorship in Pediatrics
David K. Stevenson, MD

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To Be Named

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Harry B. Greenberg, MD

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Norman W. Rick, MD

The Guidant Professorship for Applied Biomedical Engineering
To Be Named

The John A. & Cynthia Fry Gunn Endowed Director in Pediatric Surgical Services
Craig Albanese, MD

The Colleen and Robert Haas Professorship in Medicine and Biomedical Ethics
To Be Named

The Joanne and Peter Haas Jr. Professorship for Cutaneous Lymphoma Research
Youn H. Kim, MD

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The Arline and Pete Harman Professorship for the Chair of the Department of Pediatrics
Hugh O’Brodovich, MD

The Carl J. Herzog Professorship in Dermatology in the School of Medicine
Paul A. Khavari, MD

The Robert L. Hess Endowed Professorship in Pediatrics
Jeffrey Gould, MD, MPH

The Emile Holman Professorship in Surgery
Thomas M. Krummel, MD

The William M. Hume Professorship in the School of Medicine
William Weiss

The Keith and Jan Hurlbut Professorship in the Stanford University School of Medicine
To Be Named

The Interventional Professorship in the School of Medicine
To Be Named

The William G. Irwin Professorship in Cardiovascular Medicine
Thomas Quertermous, MD

The Adalyn Jay Physician-in-Chief at Lucile Packard Children’s Hospital
Hugh O’Brodovich, MD

The Charles B. and Ann L. Johnson Professorship in the School of Medicine
Maurice L. Druzin, MD

The Johnson & Johnson Distinguished Professorship in Surgery
Ralph S. Greco, MD

The Henry J. Kaiser Jr. Professorship in Cardiovascular Medicine
Alan M. Garber, MD, PhD

The Henry S. Kaplan-Harry Lebeson Professorship in Cancer Biology
Richard T. Hoppe, MD

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To Be Named

The Marron and Mary Elizabeth Kendrick Professorship in Pediatrics
Neville Golden, MD

The John A. Kriewall and Elizabeth A. Haehl Directorship for Pediatric Palliative Care
Barbara Sourkes

The Bernard and Ronni Lacroute-William Randolph Hearst Professorship in Neurosurgery and Neurosciences
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Michael P. Link, MD

The Douglas M. and Nola Leishman Professorship in Cardiovascular Disease
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The Kwoh-Ting Li Professorship in the School of Medicine
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The Lindhard Family Professorship in Pediatric Cancer Biology
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The Mary Hewitt Loveless, M.D. Professorship in the School of Medicine
Stephen J. Galli, MD

The Virginia and D. K. Ludwig Professorship
Lucy Shapiro

The Virginia and D. K. Ludwig Professorship for Clinical Investigation in Cancer Research
Irving L. Weissman, MD

The Hac Minh Lui Professorship in the School of Medicine
Samuel K. S. So, MD

The Katharine Dexter McCormick and Stanley McCormick Memorial Professorship in the School of Medicine
Mary Lake Polan, MD, PhD

The Stanley McCormick Memorial Professorship in the School of Medicine
Linda M. Dairiki Shortliffe, MD

The Thomas C. and Joan M. Merigan Professorship
To Be Named

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The Deane P. and Louise Mitchell Professorship in the School of Medicine
Michael L. Longaker, MD

The Thomas C. and Joan M. Merigan Professorship
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Michael L. Longaker, MD

The Rudy J. and Daphne Donohue Munzer Professorship in the School of Medicine
W. James Nelson

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Stanley G. Rockson

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Timothy W. Meyer

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Douglas Levinson, MD

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Alan F. Schatzberg, MD

The Lucile Packard Children’s Hospital Professorship in Pediatric Neurosurgery
Michael S. B. Edwards, MD

The Lucile Salter Packard Professorship in Pediatrics
Ann M. Arvin, MD

The Paralyzed Veterans of America Professorship of Spinal Cord Injury Medicine
Inder Perkash, MD

The Department of Pathology Professorship in Experimental Pathology
Gerald A. Crabtree, MD

The Professorship in Pathology I
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Vadiyala Mohan Reddy, MBBS

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David A. Prince, MD

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The Stanford University Professorship in Pulmonary and Critical Care Medicine
To be Named

The C. F. Rehnborg Professorship in Disease Prevention in the School of Medicine
Stephen P. Fortmann, MD

The Howard C. Robbins Professorship in Psychiatry and the Behavioral Sciences
Allan L. Reiss, MD

The Maslah Saul, M.D., Professorship in the Department of Neurology and Neurological Sciences
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Daniel Bernstein, MD

The Irving Schulman, M.D., Endowed Professorship in Child Health
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Robert K. Jackler, MD

The Edward C. and Amy H. Sewall Professorship in the School of Medicine
Eric I. Knudsen

The Edward C. and Amy H. Sewall Professorship II in the School of Medicine
Willard E. Fee, MD

The Mrs. George A. Winzer Professorship in Cell Biology
To Be Named

The James Baxter Wood and Yvonne Craig Wood Endowed Directorship for the Pediatric CVICU
Stephen Roth, MD, MPH

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John B. Shoven

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Ralph L. Cohen

The Anonymous Friends University Fellow in Undergraduate Education
Jean C. Oi

The Gerhard Casper University Fellow in Undergraduate Education
Douglas Osheroff

The Paul Davies Family University Fellow in Undergraduate Education
James J. Sheehan

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Jody Maxmin

The Dunlevie Family University Fellow in Undergraduate Education
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Jeffrey R. Koseff

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The Sapp Family University Fellow in Undergraduate Education  
Patricia R. Burchat

The W. Warren Shelden University Fellow in Undergraduate Education  
Elizabeth Bernhardt

The Stanford Alumni University Fellow in Undergraduate Education  
Orrin W. "Rob" Robinson

The Stanford Friends University Fellow in Undergraduate Education  
Robert M. Waymouth

The Stanford Parents University Fellow in Undergraduate Education  
Gretchen C. Daily

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Daphne Koller

The J. Frederick and Elisabeth Brewer Weintz University Fellow in Undergraduate Education  
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The Akiko Yamazaki and Jerry Yang University Fellow in Undergraduate Education  
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Yueh-Hsiu Chien

The Michael and Barbara Berberian Professorship  
William J. Perry

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John C. Bravman

The Bing Presidential Professorship  
John L. Hennessy

The Bing Professorship in Environmental Science  
Rodolfo Dirzo

The Peter and Helen Bing Professorship in Undergraduate Education  
Gerhard Casper

The William H. Bonsall Professorship in French  
Jean-Marie Apostolides

The William H. Bonsall Professorship in History  
Nancy S. Kollmann

The William H. Bonsall Professorship in the Humanities  
Beth Levin

The William H. Bonsall Professorship in Music  
Brian Ferneyhough

The Denning Professorship  
To Be Named

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The Harald Trap Friis Professorship  
Donald Cox

The Gabilian Professorship  
Patricia R. Burchat

The Martin Luther King Jr. Centennial Professorship  
Michele Elam

The Paul Pigott Professorship in Physical Sciences  
Zhi-Xun Shen

The Lewis M. Terman Professorship and Fellowship  
Ellen M. Markman

The Lewis M. Terman Professorship II  
To Be Named

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Jeffrey R. Koseff and Barton H. Thompson